Name: ________________________________________

EARLY CHILDHOOD ELEMENTARY EDUCATION (Pre-K - 4), B.A.
40 courses of three or more credits, 3 one-credit PE courses, and 3 one-credit Field Experiences

GENERAL EDUCATION CORE

BASIC REQUIREMENTS (2 courses and 3 one-credit PE courses)
- Composition and Rhetoric
  - EN 103 Composition and Rhetoric I
  - EN 104 Composition and Rhetoric II
- Physical Education Courses
  - PE 100
  - PE ___
  - PE ___

MODES OF THINKING (5 courses)
- Literature (Select one)
  - EN 110, EN 112, EN 115
- Mathematics
  - MA 107 required (or other college-level advanced mathematics course – see Chair for acceptable substitutions)
- Natural Science (Select one)
  - BI 209, 210, 211, 242, CH 209, PH 209
- Philosophy/Social Science
  - PL 109
- Social Science (Satisfied by Major – ED 209)

CULTURAL LITERACY (5 courses)
- Humanities I and II – American Civilization
  - HI 213: American Civilization I
  - HI 214: American Civilization II
- Humanities III: Great Works of Art & Music
  (See Master Schedule of Day Classes)
  - ___ ___
- Humanities IV: Great Works of Literature
  (Satisfied by Major – ED 313)
- Foreign Language/World Cultures
  (Select either two of the same language, any two WC, or one WC and one approved course with international study)
  - ___ ___
  - ___ ___

CHRISTIAN VALUES AND THEOLOGY
(3 courses)
- Catholic Theology
  - TH 109
- Intermediate Theology (200/300 level TH)
  - TH ___
- Values Seminar
  - ED 475 (or other with permission of Director)

MAJOR
(26 courses and 5 one-credit Field Experiences)
- ED 109: The Educative Process
- EE 111: Infant and Youth Development
- EE 201: Foundations in Early Education
- ED 209: Cognition and Learning
- ED 211: Family, School, and Community
- EE 310: Emergent Language and Literacy – E.C.E.
- EE 313: Literature for Children and Youth
- EE 314: Literacy for Early Elementary – E.C.E.
- EE 315: Social Studies Methods - E.C.E.
- EE 326: STEM in the Elementary Classroom
- EE 335: Designing Instruction - E.C.E.
- EE 336: Science Content and Methods – E.C.E.
- EE 343: Integrating Arts and Physical Education – E.C.E.
- EE 346: Mathematics Methods
- EE 409: Advanced Designing Instruction

Controlled Electives – Career Track
- MA 108: Mathematics for Teachers II
- ED 205: Technology for Educators
- ED 218: Introduction to Exceptionality
- ED 354: Assessment: Diverse Learners
- ED 364: The Inclusive Classroom
- EE 319: Literacy for Content Learning or ED 366: Literacy Interventions 4 - 12
- ED 373: Teaching English Learners

Clinical Field Experiences (1 credit each):
- EE 2901: Clinical Experience I – E.C.E.
- EE 2902: Clinical Experience II – E.C.E.
- EE 3901: Clinical Experience III – E.C.E.
- EE 3902: Clinical Experience IV – E.C.E.
- EE 4901: Clinical Experience V – E.C.E.

Student Teaching Required for Pre-K – 4 Certification:
- EE 430: ECE Stud. Teaching: Planning and Preparation
- EE 432: ECE Stud. Teaching: Classroom Env.
- EE 436: ECE Stud. Teaching: Professionalism

For the most up-to-date record of progress toward completion of degree requirements, students should use the Academic Evaluation tool, which is listed under the Academic Planning heading in WebAdvisor.
### Typical Program:
**Early Childhood and Elementary Education Degree**
**Pre-K – 4th Grade Certification Track**

#### Pre-Professional Phase

<table>
<thead>
<tr>
<th>FALL SEMESTER</th>
<th>SPRING SEMESTER</th>
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<tbody>
<tr>
<td><strong>FIRST YEAR</strong></td>
<td><strong>SECOND YEAR</strong></td>
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<tr>
<td>The Educative Process (ED 109)</td>
<td>Humanities 1 (HI 213)</td>
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<tr>
<td>Infant &amp; Youth Development (EE 111)</td>
<td>STEM in the Elementary Classroom (EE326)</td>
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<tr>
<td>Composition and Rhetoric I (EN 103)</td>
<td>Intermediate Theology</td>
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<tr>
<td>Philosophical Thinking (PL 109)</td>
<td>Cognition and Learning (ED 209)</td>
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<tr>
<td>Foreign Language/World Cultures</td>
<td>Mathematics for Teachers I (MA 107)</td>
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<tr>
<td>Lifetime Fitness and Wellness (PE 100 – 1 credit)</td>
<td>Composition and Rhetoric II (EN 104)</td>
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<tr>
<td><strong>Total Credits 16</strong></td>
<td><strong>Total Credits 17</strong></td>
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<tr>
<th><strong>THIRD YEAR</strong></th>
<th><strong>FOURTH YEAR</strong></th>
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<tbody>
<tr>
<td>Emergent Language &amp; Literacy (EE 310)</td>
<td>Humanities 3</td>
</tr>
<tr>
<td>Integrating Arts &amp; Physical Education (EE 343)</td>
<td>Literature for Children/Youth (ED 313) HUM 4</td>
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<tr>
<td>The Inclusive Classroom (ED 364)</td>
<td>Teaching English Learners (ED 373)</td>
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<tr>
<td>MOT Literature</td>
<td>Advanced Designing Instruction (EE 409)</td>
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<td>Mathematics Methods: ECE (EE 346)</td>
<td>Values Seminar</td>
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<tr>
<td>Literacy for Content Learning (EE 319 or ED 366)</td>
<td>Field Experience 5: Grades 1-4</td>
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<tr>
<td>Field Experience 1: ECE – Pre-kindergarten through kindergarten; 30 hours (EE 2901 – 1 credit)</td>
<td>with diversity focus; 40 hours (EE 4901 – 1 credit)</td>
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<tr>
<td>Physical Education (Activity – 1 credit)</td>
<td><strong>Total Credits 19</strong></td>
</tr>
<tr>
<td><strong>Total Credits 16</strong></td>
<td><strong>Total Credits 12</strong></td>
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</tbody>
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A. Koefer, Director of the Academic Resource Center
Dr. K. Blamey, Early Childhood Elementary Education Chair
Dr. J. Rance-Roney, Department Chair of Education

Effective fall, 2018