

Goals of the DeSales University MSPAS program:

1. Maintain PANCE pass rates higher than the national average, with the ideal being 100 percent.
 - DeSales students have an average 99% first-time pass rate on the PANCE from program inception through the Class of 2018.



Physician Assistant National Certifying Examination Exam Performance Summary Report

Program Name: DeSales University Physician Assistant Program

Program Number: 1141

Test Taker Status: All Test Takers

Definitions of the report headings are provided at the end of the report.
All information is current as of the date the report was generated unless otherwise specified.

Class	Class Graduation Year	Group	Number of Candidates Who Took PANCE	Number of Exam Attempts	Number of Exams Passed	Program Exam Pass Rate	National Exam Pass Rate for the Class Graduation Year	% of Candidates Who Ultimately Passed PANCE
August 1999	1999	All Takers	23	26	22	85%	83%	96%
		First Time Takers	23	23	21	91%	91%	96%
August 2000	2000	All Takers	36	36	36	100%	84%	100%
		First Time Takers	36	36	36	100%	92%	100%
August 2001	2001	All Takers	38	39	38	97%	85%	100%
		First Time Takers	38	38	37	97%	92%	100%
August 2002	2002	All Takers	34	34	34	100%	82%	100%
		First Time Takers	34	34	34	100%	90%	100%
August 2003	2003	All Takers	35	35	35	100%	80%	100%
		First Time Takers	35	35	35	100%	89%	100%
August 2004	2004	All Takers	41	41	41	100%	83%	100%
		First Time Takers	41	41	41	100%	90%	100%
August 2005	2005	All Takers	37	37	37	100%	84%	100%
		First Time Takers	37	37	37	100%	91%	100%
August 2006	2006	All Takers	34	34	34	100%	86%	100%
		First Time Takers	34	34	34	100%	92%	100%
August 2007	2007	All Takers	43	43	43	100%	89%	100%
		First Time Takers	43	43	43	100%	93%	100%
August 2008	2008	All Takers	34	34	34	100%	91%	100%
		First Time Takers	34	34	34	100%	94%	100%
August 2009	2009	All Takers	35	35	35	100%	87%	100%
		First Time Takers	35	35	35	100%	92%	100%
August 2010	2010	All Takers	40	40	40	100%	89%	100%
		First Time Takers	40	40	40	100%	94%	100%
August 2011	2011	All Takers	40	40	40	100%	87%	100%
		First Time Takers	40	40	40	100%	91%	100%
August 2012	2012	All Takers	38	38	38	100%	88%	100%
		First Time Takers	38	38	38	100%	93%	100%
August 2013	2013	All Takers	40	40	40	100%	91%	100%
		First Time Takers	40	40	40	100%	94%	100%
August 2014	2014	All Takers	38	38	38	100%	92%	100%
		First Time Takers	38	38	38	100%	95%	100%
	2015	All Takers	51	51	51	100%	93%	100%

August 2015		First Time Takers	51	51	51	100%	96%	100%
January 2016	2015	All Takers	3	3	3	100%	93%	100%
		First Time Takers	3	3	3	100%	96%	100%
August 2016	2016	All Takers	74	78	74	95%	93%	100%
		First Time Takers	74	74	72	97%	96%	100%
August 2017	2017	All Takers	74	74	74	100%	95%	100%
		First Time Takers	74	74	74	100%	97%	100%
August 2018	2018	All Takers	78	78	78	100%	97%	100%
		First Time Takers	78	78	78	100%	98%	100%
Class of 2019	2019	All Takers	72	72	72	100%	Available 01/01/2020	100%
		First Time Takers	72	72	72	100%	Available 01/01/2020	100%

2. Prepare graduates to obtain employment within the first six months following graduation.

- Based on graduate survey results 99% of DeSales graduates are employed within six months of graduation.

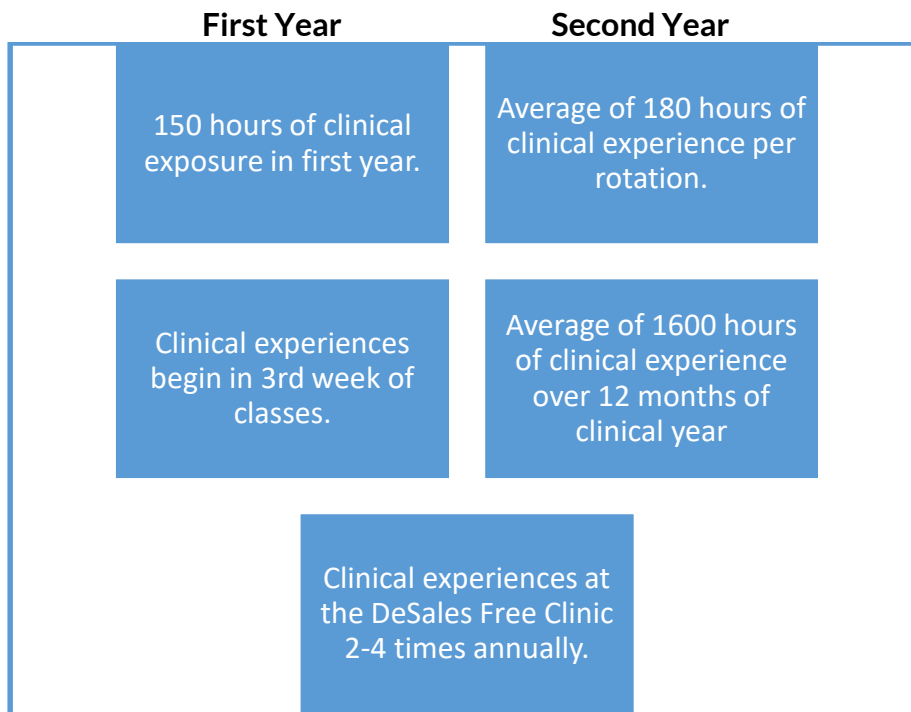
3. Foster and maintain close connections between the students and faculty in a collaborative learning environment.

- Student to faculty ratio in the DeSales PA Program is 11:1, as compared to the national average of 14:1 for all PA programs.*
- DeSales PA Program faculty teach 96% of our own courses, as compared to the national average of 68.6% for all PA programs.*
- 100% of DeSales PA Program faculty have roles in both the first and second years to maintain continuity in student contact.

- All faculty members in the PA Program serve as student advisors. All faculty offices are located in the same building as the main lecture room. We have dedicated time built into the first year schedule for advising and discussion.
- In the second year, students are visited on 100% of rotations, either in person or via phone, by a faculty member on every clinical rotation. Formally, every student is assigned a faculty advisor and students have an advising session at least every semester.

**Based on data from PAEA Program Report 34*

4. Provide ongoing clinical experiences throughout the program to complement classroom teaching and foster development of excellent clinical reasoning and skills.



5. Utilize critical thinking skills and case-based learning to guide learners to develop as clinicians while maintaining focus on patient-centered care.

- The Clinical Reasoning course utilizes case-based learning in large and small group settings.
- Several of our courses use a flipped classroom format, incorporating pre-lecture learning with facilitated classroom discussions.
- During the clinical year, pre-rotation breakout sessions provide specialty focused workshops utilizing simulation.

Critical Thinking Skills	
Clinical Reasoning	Simulation/Standardized Patient Experiences
67 Approximate Semester Hours	9 Standardized Patient Encounters/Semester
15% of Class Time Dedicated to Clinical Reasoning Course	64% Percentage of Lab Sessions with an SP Component
25 hours of Advanced Cardiac Life Support Training and Certification	

6. Provide experiences with diverse and vulnerable populations to reinforce compassionate and ethical medical care, as illustrated by the Christian humanism of St. Francis DeSales.

Clinical Reasoning Course

- Utilizes case based learning to address diverse and vulnerable populations and social determinants of health.

Medical Ethics Course

- Highlights PA specific issues to reinforce compassionate and ethical medical care.

History and Physical Examination Course

- Incorporates standardized patient encounters and simulation experiences to address diversity, vulnerability, and social determinants of health.

Diverse and Vulnerable Population Didactic Exposure

DeSales Free Clinic

- 3-4 Shifts Per Year
- 12% of Didactic Rotation Time
- Student Board has an active role in management of the student run clinic and representation on the free clinic board of directors.

International Rotations

- 26 Students Have Rotated Internationally in the past 6 years

Mission Trips

- 24 Students Have Completed International Mission Trips in the Past 5 Years

Diverse and Vulnerable Population Clinical Exposure

7. Emphasize a focus on the patient in primary care medicine which spans all specialties and includes interprofessional education.

- In the first year of the program:
 - 73% of cases utilized in the Clinical Reasoning course are set in a primary care setting
 - 100% of the clinical skills taught are skills utilized in a primary care setting
 - PA students participate in an interprofessional simulation experience with physical therapy students

- In the second year of the program, 55% of rotations are in a primary care specialty.
- During the entirety of the program, students are exposed to interprofessional experiences with colleagues from nursing, physical therapy, medical school, case management, occupational therapy, speech therapy and others.