HOW TO SEARCH FOR CLASSES ON WEBADVISOR

1. Visit WebAdvisor at desales.edu/webadvisor
2. Click Search for Classes
3. In the Term drop-down menu, choose one of the following semesters:
   a. 202X Fall/Spring Day
   b. 202X Fall/Spring ACCESS
4. (Optional) Narrow your search criteria by choosing an option in the Location drop-down menu:
   a. For on-campus courses, choose Main Campus
   b. For online courses, choose On-Line
5. (Optional) Narrow your search criteria by choosing an option from the list of subject areas in the first Subject drop-down menu.
6. Leave the remaining sections of the form blank and click submit at the bottom of the screen. A list of course sections being offered in the upcoming semester that fit the criteria you entered will be generated.

COURSE SECTION AVAILABILITY

To determine if a particular course section has a seat available for you, look to the fourth column from the right titled Available/Capacity. The course section availability will be displayed in the following format: X seats still available / X total seats in course / X students on waitlist.

For example: 19 / 20 / 0 means that there are 19 seats still available out of 20 total, with 0 students on a waitlist for the course.

IMPORTANT INFORMATION FOR HIGH SCHOOL STUDENTS

As you review the complete list of course offerings at desales.edu/webadvisor, it is important to recognize that some courses will be more appropriate for high school students than others. When selecting your preferred course options, follow these guidelines for identifying courses that are both interesting and appropriate:

1. Avoid 300-level and 400-level courses. Most of these courses are more advanced and have important pre-requisite course requirements that you would not meet at this time. Most 100-level courses and some 200-level courses are safe.
2. Avoid science courses with labs unless you have a flexible schedule. Most Biology (BI), Chemistry (CH), Physics (PH), and Sport & Exercise Physiology (SX) courses have a lengthy laboratory that does not fit well in high school schedules.
3. Aim for three-credit courses. One-credit courses meet much less frequently and will not give you the experience you are seeking, while four-credit and five-credit courses meet more frequently and will, therefore, be more difficult to fit into your schedule.
4. Pay careful attention to the course meeting dates and times, and select options that will not conflict with your high school schedule. (NOTE: M = Monday, T = Tuesday, W = Wednesday, R = Thursday, and F = Friday. Most three-credit courses meet either for 50 minutes on Mondays, Wednesdays, and Fridays [MWF] or for 1 hour and 15 minutes on Tuesdays and Thursdays [TR].)

5. Before choosing a course, review the course description to see if it sounds interesting to you. Our course descriptions are listed in alphabetical order by subject area in the Undergraduate Catalog at desales.edu/catalog.

These guidelines are not comprehensive; but they should help you to make a more informed decision. Most importantly, when in doubt, please don’t hesitate to reach out to us for advice.

**RECOMMENDED COURSES**

The following courses have been identified as ideal options for high school students. Please note that these courses are not necessarily available every semester, but every effort will be made to accommodate student course preferences. *If we are unable to accommodate your preference, we will contact you by e-mail to discuss possible alternatives.*

**COURSES THAT CAN SATISFY CORE REQUIREMENTS AT DESALES**

| English 103 (EN 103)          | Composition & Rhetoric I | Mathematics 111 (MA 111) | Probability and Statistics |
| English 104 (EN 104)          | Composition & Rhetoric II | Mathematics 112 (MA 112) | Precalculus Mathematics |
| English 110 (EN 110)          | Introduction to Poetry   | Mathematics 121 (MA 121) | Calculus I |
| English 115 (EN 115)          | Introduction to Fiction  | Mathematics 122 (MA 122) | Calculus II |
| French 101 (FR 101)           | Elementary French I      | Philosophy 109 (PL 109)  | Philosophical Thinking |
| French 102 (FR 102)           | Elementary French II     | Political Science 103 (PO 103) | American Federal Gov. |
| History 201 (HI 201)          | Western Civ. to 1600 AD  | Political Science 109 (PO 109) | Government, Law, & Society |
| History 202 (HI 202)          | Western Civ. since 1600 AD | Political Science 202 (PO 202) | Modern Political Thought |
| History 213 (HI 213)          | American Civ. I          | Psychology 109 (PS 109)  | Introduction to Psychology |
| History 214 (HI 214)          | American Civ. II         | Sociology 109 (SO 109)   | Introduction to Sociology |
| Italian 101 (IL 101)          | Elementary Italian I     | Spanish 101 (SP 101)     | Elementary Spanish I |
| Italian 102 (IL 102)          | Elementary Italian II    | Spanish 102 (SP 102)     | Elementary Spanish II |

**COURSES OFFERED FOR SPECIFIC MAJORS AT DESALES**

| Accounting 217 (AB 217)       | Financial Accounting   | Elementary Ed. (EE 111) | Infant and Youth Develop. |
| Accounting 272 (AB 272)       | The Legal Envir. of Bus. | English 110 (EN 110)    | Introduction to Poetry |
| Communication 130 (CM 130)    | Intro to Mass Comms.   | English 115 (EN 115)    | Introduction to Fiction |
| Communication 199 (CM 199)    | Communication Theory   | Fine Arts 251 (FA 251)  | Introduction to Photography |
| Communication 206 (CM 206)    | Professional Speaking  | Management 100 (MG 100) | Introduction to Business |
| Computer Science 216 (CS 216) | Cyber Security         | Marketing 201 (MK 201)  | Principles of Marketing |
| Computer Science 265 (CS 265) | Web Page Design        | Political Sci. 201 (PO 201) | Classical Political Thought |
| Computer Science 270 (CS 270) | Multimedia            | Political Sci. 255 (PO 255) | President and Congress |
| Criminal Justice 100 (CJ 100) | Cybercrime             | Sociology 203 (SO 203)  | Social Problems |
| Criminal Justice 109 (CJ 109) | Crime and Society      | Political Sci. 313 (PO 313) | National Security |
OTHER COURSES FOR PERSONAL INTEREST

**Computer Science 105 (CS 105)**
Intro to Computer Applications

**Economics 112 (EC 112)**
Economics of Public Issues

**Finance 290 (FN 290)**
Personal Finance

**Fine Arts 251 (FA 251)**
Introduction to Photography

**Fine Arts 101 (FA 101)**
Introduction to Drawing

**Fine Arts 115 (FA 115)**
Introduction to Music

**Fine Arts 118 (FA 118)**
Music Theory I

**Explor. Studies 101 (EXP 101)**
Academic Literacy & Strategies

**Explor. Studies 130 (EXP 130)**
Academic Development & Planning

**Explor. Studies 140 (EXP 140)**
Career Development & Planning

**Politics 109 (PO 109)**
Introduction to Psychology

**Psychology 120 (PS 120)**
Leadership Self Development

**Psychology 220 (PS 220)**
Positive Psychology

**Psychology 240 (PS 240)**
Human Development

**Psychology 109 (PS 109)**
Introduction to Psychology

**Sociology 109 (SO 109)**
Introduction to Sociology

**Sociology 265 (SO 265)**
TV/Film History & Apprec.

**Theatre 101 (TR 101)**
Introduction to the Theatre

**Theology 109 (TH 109)**
Catholic Theology

ENROLLING IN YOUR COURSE

The first step is to complete the online application at desales.edu/applydualenrollment. After you complete the application, you will obtain directions for submitting a transcript, test scores, and a letter of eligibility. These items must be received at least two full weeks before the class's start date.

*Please note: Courses are offered to eligible high school students on a space-available basis. As a result, we cannot guarantee that each dual enrollment course will have sufficient space for all high school applicants. Applications will be processed in the order that they are received. Consequently, in the event that spaces begin to fill, preference will be given to applications received first.*

Questions? Email bill.burden@desales.edu