

Course Selection Guide for Dual Enrollment

### HOW TO SEARCH FOR CLASSES ON WEBADVISOR

- 1. Visit WebAdvisor at desales.edu/webadvisor
- 2. Click Search for Classes
- 3. In the *Term* drop-down menu, choose one of the following semesters:
  - a. 202X Fall/Spring Day
  - b. 202X Fall/Spring ACCESS
- 4. *(Optional)* Narrow your search criteria by choosing an option in the *Location* drop-down menu:
  - a. For on-campus courses, choose Main Campus
  - b. For online courses, choose On-Line
- 5. *(Optional)* Narrow your search criteria by choosing an option from the list of subject areas in the first *Subject* drop-down menu.
- 6. Leave the remaining sections of the form blank and click submit at the bottom of the screen. A list of course sections being offered in the upcoming semester that fit the criteria you entered will be generated.

### **COURSE SECTION AVAILABILITY**

To determine if a particular course section has a seat available for you, look to the fourth column from the right titled *Available/Capacity*. The course section availability will be displayed in the following format: X seats still available / X total seats in course / X students on waitlist.

For example: 19 / 20 / 0 means that there are 19 seats still available out of 20 total, with 0 students on a waitlist for the course.

## IMPORTANT INFORMATION FOR HIGH SCHOOL STUDENTS

As you review the complete list of course offerings at <u>desales.edu/webadvisor</u>, it is important to recognize that some courses will be more appropriate for high school students than others. When selecting your preferred course options, follow these guidelines for identifying courses that are both interesting and appropriate:

- 1. Avoid 300-level and 400-level courses. Most of these courses are more advanced and have important pre-requisite course requirements that you would not meet at this time. Most 100-level courses and some 200-level courses are safe.
- 2. Avoid science courses with labs unless you have a flexible schedule. Most Biology (BI), Chemistry (CH), Physics (PH), and Sport & Exercise Physiology (SX) courses have a lengthy laboratory that does not fit well in high school schedules.
- 3. Aim for three-credit courses. One-credit courses meet much less frequently and will not give you the experience you are seeking, while four-credit and five-credit courses meet more frequently and will, therefore, be more difficult to fit into your schedule.

- 4. Pay careful attention to the course meeting dates and times, and select options that will not conflict with your high school schedule. (NOTE: M = Monday, T = Tuesday, W = Wednesday, R = Thursday, and F = Friday. Most three-credit courses meet either for 50 minutes on Mondays, Wednesdays, and Fridays [MWF] or for 1 hour and 15 minutes on Tuesdays and Thursdays [TR].)
- 5. Before choosing a course, review the course description to see if it sounds interesting to you. Our course descriptions are listed in alphabetical order by subject area in the Undergraduate Catalog at <a href="descriptions">descriptions</a> are listed in alphabetical order by subject area in the Undergraduate Catalog at <a href="descriptions">descriptions</a> are listed in alphabetical order by subject area in the Undergraduate Catalog at <a href="descriptions">descriptions</a> are listed in alphabetical order by subject area in the Undergraduate Catalog at <a href="descriptions">descriptions</a> are listed in alphabetical order by subject area in the Undergraduate Catalog at <a href="descriptions">descriptions</a> are listed in alphabetical order by subject area in the Undergraduate Catalog at <a href="descriptions">descriptions</a> are listed in alphabetical order by subject area in the Undergraduate Catalog at <a href="descriptions">descriptions</a> are listed in alphabetical order by subject area in the Undergraduate Catalog at <a href="descriptions">descriptions</a> are listed in alphabetical order by subject area in the Undergraduate Catalog at <a href="descriptions">descriptions</a> are listed in alphabetical order by subject area in the Undergraduate Catalog at <a href="descriptions">descriptions</a> are listed in alphabetical order by subject area in the Undergraduate Catalog at <a href="descriptions">descriptions</a> are listed in alphabetical order by subject area in the listed in alphabetical order by subject area in the listed in alphabetical order by subject area in the listed in alphabetical order by subject area in the listed in alphabetical order by subject area in the listed in alphabetical order by subject area in the listed in alphabetical order by subject area in the listed in alphabetical order by subject area in the listed in alphabetical order by subject area in the listed in alphabetical order by subject area in the listed in th

These guidelines are not comprehensive; but they should help you to make a more informed decision. Most importantly, when in doubt, please don't hesitate to reach out to us for advice.

### **RECOMMENDED COURSES**

The following courses have been identified as ideal options for high school students. Please note that these courses are not necessarily available every semester, but every effort will be made to accommodate student course preferences. *If we are unable to accommodate your preference, we will contact you by e-mail to discuss possible alternatives.* 

# COURSES THAT CAN SATISFY CORE REQUIREMENTS AT DESALES

Criminal Justice 109 (CJ 109)	Crime and Society	Mathematics 110 (MA 110)	Finite Mathematics
English 103 (EN 103)	Composition & Rhetoric I	Mathematics 111 (MA 111)	Probability and Statistics
English 104 (EN 104)	Composition & Rhetoric II	Mathematics 112 (MA 112)	Precalculus Mathematics
English 110 (EN 110)	Introduction to Poetry	Mathematics 121 (MA 121)	Calculus I
English 115 (EN 115)	Introduction to Fiction	Mathematics 122 (MA 122)	Calculus II
French 101 (FR 101)	Elementary French I	Philosophy 109 (PL 109)	Philosophical Thinking
French 102 (FR 102)	Elementary French II	Political Science 103 (PO 103)	American Federal Gov.
History 201 (HI 201)	Western Civ. to 1600 AD	Political Science 109 (PO 109)	Government, Law, & Society
History 202 (HI 202)	Western Civ. since 1600 AD	Political Science 202 (PO 202)	Modern Political Thought
History 213 (HI 213)	American Civ. I	Psychology 109 (PS 109)	Introduction to Psychology
History 214 (HI 214)	American Civ. II	Sociology 109 (SO 109)	Introduction to Sociology
Italian 101 (IL 101)	Elementary Italian I	Spanish 101 (SP 101)	Elementary Spanish I
Italian 102 (IL 102)	Elementary Italian II	Spanish 102 (SP 102)	Elementary Spanish II

## COURSES OFFERED FOR SPECIFIC MAJORS AT DESALES

Accounting 217 (AB 217)	Financial Accounting	Elementary Ed. (EE 111)	Infant and Youth Develop.
Accounting 272 (AB 272)	The Legal Envir. of Bus.	English 110 (EN 110)	Introduction to Poetry
Communication 130 (CM 130)	Intro to Mass Comms.	English 115 (EN 115)	Introduction to Fiction
Communication 199 (CM 199)	Communication Theory	Fine Arts 251 (FA 251)	Introduction to Photography
Communication 206 (CM 206)	Professional Speaking	Management 100 (MG 100)	Introduction to Business
Computer Science 119 (CS 119)	Digital Art Story Devel.	Management 201 (MG 201)	Principles of Management
Computer Science 121 (CS 121)	Intro to Computer Prog.	Mgmt Inf. Tech. 205 (MI 205)	Business Computer Apps.
Computer Science 122 (CS 122)	Object-Oriented Prog.	Mgmt Inf. Tech. 207 (MI 207)	Intro to Mgmt of Info. Tech.
Computer Science 216 (CS 216)	Cyber Security	Marketing 201 (MK 201)	Principles of Marketing
Computer Science 211 (CS 211)	App. Development	Political Sci. 109 (PO 109)	Government, Law, & Society
Computer Science 265 (CS 265)	Web Page Design	Political Sci. 201 (PO 201)	Classical Political Thought
Computer Science 270 (CS 270)	Multimedia	Political Sci. 255 (PO 255)	President and Congress
Criminal Justice 100 (CJ 100)	Cybercrime	Sociology 203 (SO 203)	Social Problems
Criminal Justice 109 (CJ 109)	Crime and Society	Political Sci. 313 (PO 313)	National Security

Criminal Justice 150 (CJ/HS 150)	Intro to Homeland Sec.	Political Sci. 315 (PO 315)	American Foreign Policy
Criminal Justice 155 (CJ/HS 155)	Intro to Emerg. Mgt.	Sport & Ex. Phys. 265 (SX 265)	Introduction to Sport Science
Criminal Justice (CJ/LG 160)	Criminal Law	Sport Mgmt. 100 (SS 100)	History and Philos. of Sport
Criminal Justice 280 (CJ 280)	Corrections	Sport Mgmt. 150 (SS 150)	Intro to Sport Management
Criminal Justice 285 (CJ/SO 285)	Race & Ethnic Relations	Psychology 109 (PS 109)	Introduction to Psychology
Criminal Justice 355 (CJ/LG 355)	Law in America	Psychology 120 (PS 120)	Leadership Self Development
Dance 112 (DA 112)	Tap I	Psychology 220 (PS 220)	Positive Psychology
Dance 113 (DA 113)	Jazz I	Psychology 240 (PS 240)	Human Development
Dance 114 (DA 114)	Intro to Ballet & Modern	Sociology 109 (SO 109)	Introduction to Sociology
Dance 115 (DA 115)	Introduction to Ballroom	TV and Film 160 (TV 160)	TV/Film History & Apprec.
Economics 209 (EC 209)	Principles of Macroecon.	Theatre 101 (TR 101)	Introduction to the Theatre
Economics 210 (EC 210)	Principles of Microecon.	Theology 109 (TH 109)	Catholic Theology

### OTHER COURSES FOR PERSONAL INTEREST

Computer Science 105 (CS 105)Intro to Computer ApplicationsEconomics 112 (EC 112)Economics of Public Issues

Finance 290 (FN 290) Personal Finance

Fine Arts 251 (FA 251)

Fine Arts 101 (FA 101)

Introduction to Photography

Introduction to Drawing

Fine Arts 115 (FA 115)

Introduction to Music

Fine Arts 118 (FA 118) Music Theory I

Explor. Studies 101 (EXP 101) Academic Literacy & Strategies
Explor. Studies 130 (EXP 130) Academic Development & Planning
Explor. Studies 140 (EXP 140) Career Development & Planning

### **ENROLLING IN YOUR COURSE**

The first step is to complete the online application at <u>desales.edu/applydualenrollment</u>. After you complete the application, you will obtain directions for submitting a transcript, test scores, and a letter of eligibility. These items must be received at least two full weeks before the class's start date.

Please note: Courses are offered to eligible high school students on a space-available basis. As a result, we cannot guarantee that each dual enrollment course will have sufficient space for all high school applicants. Applications will be processed in the order that they are received. Consequently, in the event that spaces begin to fill, preference will be given to applications received first.

Questions? Email bill.burden@desales.edu